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# Fort Wayne Bible Institute Catalog

Fort Wayne Bible Institute

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The Fort Wayne  
Bible Institute

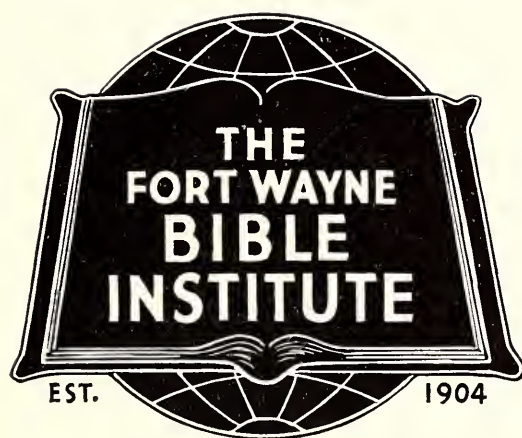
FORT WAYNE, INDIANA

*"Training For Service  
and  
Service In Training"*

**CATALOG 1935 - 36**



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Fort Wayne, Indiana



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*English, History, Christian Education*

CHRISTIAN ADOLPH GERBER

*Theory of Music, Voice*

RAYMOND MAX WEAVER, B. M.\*

*Piano*

\*Credits earned at Oberlin, Northwestern, and The American Conservatory of Music, anticipating graduation in summer of 1935.



# Calendar

## 1935

### SEPTEMBER

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	..	..	..	..	..

### NOVEMBER

S	M	T	W	T	F	S
..	..	..	..	..	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

### OCTOBER

S	M	T	W	T	F	S
..	..	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	..	..

### DECEMBER

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
<del>22</del>	<del>23</del>	<del>24</del>	<del>25</del>	<del>26</del>	<del>27</del>	<del>28</del>
<del>29</del>	<del>30</del>	<del>31</del>	..	..	..	..

## 1936

### JANUARY

S	M	T	W	T	F	S
..	..	..	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	..

### MARCH

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	..	..	..	..

### FEBRUARY

S	M	T	W	T	F	S
..	..	..	..	..	..	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

### APRIL

S	M	T	W	T	F	S
..	..	..	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	..	..

### MAY

S	M	T	W	T	F	S
..	..	..	..	..	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	..	..	..	..	..	..

# Schedule

## FIRST SEMESTER

September 17, Registration       -       -       -       All New Students

September 18, Registration       -       -       Middlers and Seniors

Registration Begins at 8:00 A.M.

September 18, 7:30 P. M.       -       -       -       Opening Service

September 19, 8:00 A. M.       -       -       -       Class Sessions Begin

November 27, Noon       -       -       Thanksgiving Recess Begins

December 2, 9:45 A. M.       -       -       -       -       Classes Resumed

December 20, 3:45 P. M.       -       -       Christmas Vacation Begins

January 2, 8:00 A. M.       -       -       -       -       Classes Resumed

January 23       -       -       -       -       End of First Semester

## SECOND SEMESTER

January 24       -       -       -       -       -       Registration Day

Registration Begins at 8:00 A.M.

January 27, 8:00 A. M.       -       -       -       Class Sessions Begin

April 9, Noon       -       -       -       -       Easter Recess Begins

April 14, 8:00 A. M.       -       -       -       -       Classes Resumed

\*May 17, 8:00 P. M.       -       -       -       -       Baccalaureate Service

\*May 21, 10:30 A. M.       -       -       -       Graduation Exercises

\*Central Daylight Saving Time

## Our Creed

The Fort Wayne Bible Institute is definitely committed to the conservative and evangelical interpretations of the great doctrines of the Christian faith:

The divine inspiration and consequent authority of the whole canonical Scriptures.

The Trinity of the Godhead—Father, Son, and Holy Spirit.

The fall of man, his consequent moral depravity and the need of regeneration.

The incarnation of Jesus Christ to reveal the Father and to make atonement for the sins of the whole world through His substitutionary death.

Personal salvation by repentance toward God and faith in Jesus Christ.

The baptism with the Holy Spirit as a definite, crisis experience subsequent to conversion for purity in life and power in service.

The personal, premillennial return of Jesus Christ our Lord.

The resurrection of the body, both of the just and the unjust.

The eternal life of the saved and the eternal punishment of the lost.

While the Bible Institute stands firmly for these truths, it considers the spirit of equal importance to the letter. It lays as much stress on the Christian character of the messenger as upon the orthodox correctness of his message. These fundamentals are held to be essential:

Whole-hearted love toward God and man.

Christian fellowship among believers.

Scriptural separation from the world.

Victory through the indwelling Christ.

Unswerving loyalty to Christ as Lord.

Consecration for rugged, sacrificial service.

The leadership of the Holy Spirit for the believer and the church.

A living working faith in the promises of God for spiritual, physical, and temporal needs.

Zealous witnessing for Christ.

## Historical Sketch

It was in the late summer of 1904 that excavation was begun on the present site of the Fort Wayne Bible Institute. The building was completed in January, 1905, and classes were begun in the same month. The institution is, therefore, in its thirtieth year.

For more than a quarter of a century hundreds of young people have come to her halls and have lighted their torches at her altars to go out to the dark portions of the earth holding forth the Word of Life. Born from the vision, sacrifice, and labors of its founders, the life of the Institute has been continuously characterized by these essentials.

The antecedent of the Fort Wayne Bible Institute was known as Bethany Home, in Bluffton, Ohio. Prompted by an implicit faith in God's Word, a few godly people conducted this home as a retreat for the sick who were seeking the Great Physician, and as a haven for Christian workers needing rest and recuperation. In a few years the scope of the vision was enlarged to include teaching of the Bible. Then it became known as Bethany Institute.

Later the increased demand for Bible training led to definite steps to enlarge its quarters and extend its service. The institution then passed into the hands of the Missionary Church Association. This body selected a beautiful site at the edge of Fort Wayne, Indiana, and founded the Bible Training School. The school operated under this name until the year 1930, when the name was changed to The Fort Wayne Bible Institute. This change of name, however, does not indicate any change in the character of the institution, which always has been interdenominational. Several different denominations are represented on its board and its teaching staff, and students from eighteen to twenty denominations are in attendance each year.

## Location

Not far from the center of the population of the United States is the city of Fort Wayne with its beautiful homes and its internationally known industrial enterprises. In the south-west part of this city lies the three-and-one-half acre campus of the Institute with its virgin forest. Nestling among, and shaded by these stalwart trees are the Institute buildings. Removed from the noise and soot of the industrial section, and located in one of the finest residential districts of the city, the campus and buildings furnish an ideal environment in which the student may study and live.

The city of Fort Wayne is located within a radius of three hun-



dred and fifty miles from Chicago, Detroit, Cleveland, Cincinnati, St. Louis, Indianapolis, Milwaukee, Toledo, and Pittsburgh, and is at the very hub of the industrial Middle West. The several trunk lines which pass through, and the bus and interurban lines which radiate from it, make Fort Wayne easily accessible from all directions.

## Purpose

We are "Saved to Serve," and a call to service is always a call to preparation. This preparation must be adequate and thorough to meet the needs of present-day conditions and problems. Moreover, the Bible Institute of today is called upon to be a substitute for many of the theological seminaries, which have gone liberalistic. Hence our aim is to furnish adequate scholarly and spiritual equipment for the minister of the Gospel and the advanced lay worker. Such workers must be well furnished, not only in spirituality but also in the art of studying, thinking, preaching and teaching. They must learn how to study by studying under wise and firm direction. No teacher, not even the great teacher, the Holy Spirit, (John 14:26) takes upon himself the impossible task of "learning" anyone anything. A "student" is one who studies. The teacher teaches; the student learns by studying.

Many Christian young people, who have not received a definite call to Christian service, desire to become students and to secure a comprehensive knowledge of the Word of God and related subjects. Such young men and women, also, will find at the Institute a hearty welcome to pursue courses adapted to their needs.

In other words, the objective of the Institute is to instruct men and women in that vital foundation of our spiritual inheritance, the Word of God, and in those studies which are grammatically and historically related to the Word of God, and to train them for the important service which has been committed to the Church of the Lord Jesus Christ. The field is the world. This includes the pulpit, the class room, the highways and byways, the slums, and the regions beyond. The mission of the Church is evangelization and edification; the equipment is knowledge and power. Hence we emphasize pre-eminently the great fundamentals of the faith and the deeper Christian life through the indwelling Holy Spirit, the Source of power, so that the very life of Jesus may be translated into and lived out in the life of the student. The study of the Scriptures is given first place in all courses. Approximately one-half of the time devoted to all subjects in the various courses is given directly to the study of the divinely inspired Word of God.

# World-wide Missions

From the time that the vision of the Bible Institute was born of the Spirit in the hearts of its founders, the school has consistently encouraged missions. It has attempted to widen the horizon of its students to the whole world of human need. The scores who have gone from its halls to the more distant regions of the earth are its testimony that this early vision has been realized.

In the present period of crisis the challenge of world need is faced with new and serious obstacles. Never before has the population of the world been so great. It is almost three times as much as it was in William Carey's day when he began the Era of Modern Missions. In the face of unprecedented need is the tragic loss of interest by a lukewarm church that is out of touch with the mind and heart of the Master. Added to this drag is the deadly virus of "modernism" which is destroying the dynamic of missions and perverting its Scriptural basis. Finally, there is the economic depression, which has profoundly affected the missionary enterprise, bringing about curtailment in many missions.

The Bible Institute meets this challenge by a definite reaffirmation of faith and loyalty to the Great Commission. It believes that this is a sifting hour, but that the true church will go on in the divine program until the return of Jesus Christ. It holds that God's first method in world-evangelism is the sending out of able workmen, prepared and prayed out to sacrificial service. It believes that no obstacles are insuperable to those who are divinely called and chosen. In a word, the Institute *continues to believe in missions*, and it means to serve as a training center for recruits who will go and tell the message of Life and Redemption in Christ. Few, if any, of its more than one hundred foreign missionaries working with various societies have had to return to the homeland on account of the "depression." Instead, the roll of honor has been increased by several who have lately entered upon their first term of service.

## Devotional Life

The Institute has provided carefully for the devotional culture of its students. The constant endeavor is to make the school a home with such a spiritual atmosphere as shall develop the habits of prayer life, which are so essential to fruitful service.

The day is begun with "quiet hour", a period of private devotion before breakfast. All classes are opened by prayer. The mid-morning chapel service provides an interim for spiritual inspiration. At five o'clock the men and women meet in their respective groups for a half hour of missionary intercession. In accordance with their weekly schedule the globe is encircled by prayer. Following supper, evening

worship affords opportunity for expressions of prayer and praise in song and testimony. The half day which is set aside each month for prayer has proved invaluable in heart searching, cleansing, and filling. This continual spiritual exercise is bound to foster the building of true Christian character.

## The Library

The library is an important factor in the life and work of the Institute. The number of students using it for study and research is constantly increasing. At present we have about 1800 well selected books, 125 having been added this year (1934-5). The need of the hour is a larger room, but especially do we need an increased library fund for the purchase of more books. Several books and sets of books are seriously needed.

The resources of the library include general books of reference, such as dictionaries, encyclopedias, concordances, and lexicons. There are also books of references on Bible study, such as commentaries, expositions, Bible readings, devotional books, and the like; also reference books on theology, ancient, modern, and church history, and biography. The missionary department is becoming increasingly good in quantity and quality. Quite a number of papers and magazines, religious and secular, are regularly received.

## Practical Christian Service

Actual Christian service is an essential complement in the training of the Christian worker. This particular factor is just as important to him as the laboratory is to the scientist. Practical Christian service brings the classroom in direct contact with the everyday problems relating to the promulgation of the Gospel; accordingly, it furnishes the best possible motive for thorough study.

In harmony with the law in the spiritual realm, that one receives spiritual impulses only as he shares them with others, this practical phase of the training furnishes the student with the proper outlet for the inspiration received through the Institute. Practical Christian service teaches to do by doing, but apart from the pure experience it affords, it involves a solemn responsibility which is reflected in every department of the institution.

Students are given assignments in accordance with their previous training, experience, and individual preferences in view of their future work. The appointment of students to these various services as well as all other matters pertaining to this department is in charge of the Practical Service Committee.

Fort Wayne offers unique advantages for practical Christian service. It is largely an industrial city with a population of 125,000



according to the latest census. There are also numerous fields of service among the adjacent rural communities, nearby towns, and lesser cities. The Bible Institute is the only institution of its kind within the city or a wide radius thereof.

Of the various calls for practical Christian work which have come to us, Sunday School teaching stands foremost. There has been a growing demand for our students as teachers in the city churches. For more than a score of years our students have had sole charge of a Sunday School at the County Children's Home. Through the faithful teaching of the Word many of these unfortunate and often uncared-for children have been led to the Savior. When the weather is favorable, a voluntary and enthusiastic group of students conduct street meetings down town in the heart of the business section. On Saturday night some teams of men visit such places as the transient bureau and pool halls to distribute tracts and to speak a word for the Master. Visiting the sick in hospitals and needy homes is as much an inlet for divine blessing upon the visitors as an outlet for divine compassion upon the visited. Thus wherever a student whose heart is aglow meets a hungry soul, a contact for the Gospel story is made.

### GOSPEL TEAMS

The Gospel Teams constitute a noteworthy branch of the Practical Service Department. Under the signal favor of God, this method of evangelization has afforded students splendid experience and has brought the happiness of the full Gospel to many hearts. The character of its ministry is primarily evangelistic. Students do not go out to advertise the Institute directly, but to honor Christ in song, testimony, and in the preaching of the Word. A regular team consists of an organized quartet of singers and a speaker.

The teams minister chiefly in denominational churches within a radius of two hundred miles of Fort Wayne. The personnel of a team depends upon the requirements of a particular assignment. Sometimes a church desires singers only; again, a pastor wants his pulpit supplied for a Sunday; or a young people's society wants a team to render a missionary program. Many local churches have called on the teams to assist them in protracted evangelistic services.

The demand for gospel teams has grown steadily from the time of its inception in 1924. Some of the more remote points visited by teams are Muskegon, Three Rivers, Flint, Kalamazoo, Detroit, and Brown City, Michigan; Pandora, Lima, Pettisville, Hicksville, New Carlisle, Clyde, Toledo, and Cleveland, Ohio; Seneca, Peoria, and Groveland, Illinois; Ridgeville, Valparaiso, Lakeville, Elkhart, and Columbia City, Indiana.

Churches of the following denominations have enjoyed the services of the teams: Methodist Episcopal, Presbyterian, Baptist, Nazar-

ene, Methodist Protestant, Missionary Church Association, Evangelical, Wesleyan Methodist, Friends, United Brethren, Mennonite Brethren in Christ, Defenseless Mennonite, Church of the Brethren, Reformed, Christian and Missionary Alliance, Pilgrim Holiness, Church of God, Christian Union, Christian, and African Methodist Episcopal. Numerous undenominational tabernacles and missions have also been visited. The fine spirit of fellowship sustained with so many pastors of various denominations during past years has been one of the rich endowments of the Bible Institute.

## Broadcasting Over WOWO

The Fort Wayne Bible Institute has the unique advantage of being located in the home-city of Indiana's strongest radio station WOWO. It also has the unique distinction of sponsoring the first religious programs which went out over the facilities of this splendid station. Unfortunately for the Institute, these original broadcasts were discontinued. However, students have regularly assisted in programs sponsored by other agencies, and the Institute has also done some broadcasting in its own name at intervals since. During the summer months of 1935 the Institute is sharing in the radio ministry of "The Missionary Hour," a gospel service broadcast each Sunday afternoon at two o'clock Central Standard Daylight Saving Time. These programs represent the spirit and teachings of the Institute.

## Student Activities

### MISSION BAND

Institutions of learning usually have their fraternal and literary societies. The Bible Institute does not have these. Its chief student organization is a society known as the Students' Mission Band. This is an aggressive society organized to create and stimulate interest in world-wide missions. It includes every student, and is largely responsible for the distinctive missionary atmosphere which pervades the Institute. Putting ideals into practice, this society has assumed the sole support of Mr. Clayton Steiner, a graduate of the Bible Institute, now serving as missionary in Peru, South America. Each Friday evening the students of the Mission Band conduct a public missionary service, and by divine providence many choice missionaries from Africa, India, Afghanistan, Tibet, China, Japan, South America, the Philippine Islands, Armenia, Palestine, Russia, and other countries have addressed these meetings, firing anew the missionary zeal which burned in the hearts of the students. This society also has charge of evening prayer meetings whose weekly schedule includes every mission field.

## THE LIGHT TOWER

The Light Tower is the name of the yearbook which is published by the student body of the Institute. The book aims to portray the life of the school and it serves as a memorial of "Bible School days" to graduates. It is an attractive book that reflects credit to the creative ability of its editors and managers. It is by no means an improvised imitation of a college or high school annual. It is designed to reflect the unique atmosphere and life of the Bible Institute.

## MEN'S CHORUS PROJECT

In the past year a new student project was launched at the Bible Institute. The men's chorus made a successful tour embracing thirteen cities and seventeen churches, giving out the Gospel in song at each point. Even before entering upon the trip, the chorus was blessed with a concern for the souls who would hear the message. Each evening before the concert the men gathered for prayer and waited upon God for a fresh anointing with His Holy Spirit. The chorus presented concerts in churches of six denominations. The cities visited were Detroit and Temperance, Michigan; Cleveland, Toledo, Ashland, Orrville, Pettisville, Swanton, Lindsey, Smithville, Lorain, and Pandora, Ohio.

There were four objectives in making the tour. First, the chorus desired above all to be a help to those who had a need for God. Second, to inform interested young people of the nature and program of the Bible Institute. Third, and of less importance, the men entered upon the tour with the view of obtaining much valuable experience in the service of the Lord. Last, the chorus had the desire to entertain their listeners with the kind of music that is most edifying—though sadly neglected today—the songs of the Gospel. Under God's blessing these objectives were reached in a gracious measure and likely similar choral work will be a regular thing in the future.



# Courses Offered

The Institute offers six courses of study—Theological, Christian Education, Missionary, Bible-Music, Academic-Bible, and a two-year Bible Course.

## General Entrance Requirements

Every applicant must be a Christian in character.

Students enrolling for full time work must be able to carry at least twelve hours per week. Students who must spend a considerable amount of time in self help or other responsibilities are not permitted to carry a normal number of hours.

Credit will be given for equivalent work satisfactorily done in other schools of recognized merit. Students who desire advanced standing upon the basis of work completed in other schools are advised to present their credits when entering.

## Normal and Maximum Loads

The normal load for the first year in the Theological, Christian Education, Missionary, and Bible-Academic courses is fifteen hours. A maximum of sixteen hours is permitted. In the remaining years the normal load is sixteen hours and a maximum of eighteen is permitted.

In the Bible and the Bible-Music Courses the normal load is sixteen hours but a maximum of eighteen is permitted.

## I. THEOLOGICAL

This is the standard three-year course for Christian workers. The major is Bible, of which 45 credits are required. The student follows an orderly progression in Bible study throughout the six semesters. A foundation in Old Testament work and Inter-Testament history is laid in the first year. In the second year the New Testament is studied along with the more advanced subjects in Theology and book exposition; these are continued in the third year. Ninety-four credits are required for graduation. Five of the elected credits may be chosen from the Department of Music. Students with the proper educational qualifications are encouraged to elect Greek in the Middle year.

Entrance requirements: Graduation from high school. Applicants who are not high school graduates but who have earned some credits need take only as much preparatory work from the Academic-Bible Course as will qualify them for the three-year courses.

## JUNIOR

First Semester	
	Periods per week
Bible Ia-Old Testament .....	5
Personal Evangelism .....	2
English VI .....	3
Student Efficiency .....	1
Music I-Notation .....	2
General Chorus .....	½
Electives	

Second Semester	
	Periods per week
Bible Ib-Old Testament .....	5
History III-Inter-Testament .	2
Christ and Modern Cults .....	2
English VI .....	3
Music I-Notation .....	2
General Chorus .....	½
Electives	

## MIDDLE

Bible II—Gospels .....	4
Biblical Theology .....	2
Bible .....	3
Psychology .....	3
Public Speaking .....	1
General Chorus .....	½
Electives	

Bible III—Acts .....	3
Biblical Theology .....	2
Bible .....	4
Biblical Introduction .....	3
Public Speaking .....	1
General Chorus .....	½
Electives	

## SENIOR

Biblical Theology .....	2
Bible .....	4
Church History .....	2
Pastoral Theology .....	2
Homiletics .....	3
General Chorus .....	½
Biblical Theology .....	2

Biblical Theology .....	2
Bible .....	4
Church History .....	3
*Christian Evidences .....	2
Homiletics .....	2
General Chorus .....	½
Electives	

\*Philosophy I or II may be elected instead.

## II. CHRISTIAN EDUCATION

This course is similar to the Theological Course except that it permits a minor in Christian Education. The major is Bible, of which 42 hours are required. It is particularly suited to Sunday School teachers and specialists, Summer Bible School teachers and superintendents. It meets the requirements of the Evangelical Teacher Training Association, of which the Fort Wayne Bible Institute is a member. This association embraces more than sixty Bible institutes, colleges, and seminaries engaged in Christian education of a distinctly Biblical type. Graduates from this course obtain, in addition to the Bible Institute diploma, a diploma in Christian Education from this Association.

Entrance Requirements: Same as in Theological Course.

Selection of this course is to be made at the beginning of the Middle year.

## JUNIOR

First Semester	Periods per week	Second Semester	Periods per week
Bible Ia-Old Testament .....	5	Bible Ib-Old Testament .....	5
Personal Evangelism .....	2	History III—Inter-Testament. .	2
English VI .....	3	Christ and Modern Cults .....	2
Student Efficiency .....	1	English VI .....	3
Music I-Notation .....	2	Music I-Notation .....	2
General Chorus .....	½	General Chorus .....	½
Electives		Electives	

## MIDDLE

Bible II—Gospels .....	4	Bible III—Acts .....	3
Biblical Theology .....	2	Biblical Theology .....	2
Bible .....	3	Bible .....	4
Psychology .....	3	General Introduction .....	3
Christian Education .....	2	Christian Education .....	2
General Chorus .....	½	General Chorus .....	½
Electives		Electives	

## SENIOR

Biblical Theology .....	2	Biblical Theology .....	2
Bible .....	4	Bible .....	4
Church History .....	2	Church History .....	3
History of Missions .....	2	History of Missions .....	2
Christian Education .....	2	Christian Education .....	2
General Chorus .....	½	General Chorus .....	½
Electives		Electives	

## III. MISSIONARY

This course is also the same as the Theological Course except that it permits a minor in the Department of Missions. The major is Bible, of which 40 hours are required, and the minor is Missions. Ninety-four hours are required for graduation. One language course, Greek, Spanish, or French, must be elected in the Middle year. This course is designed for prospective missionaries.

Entrance requirements: Same as in the Theological Course. Selection of this course is to be made at the beginning of the Middle year.

## JUNIOR

First Semester	Periods per week	Second Semester	Periods per week
Bible Ia-Old Testament .....	5	Bible Ib-Old Testament .....	5
Personal Evangelism .....	2	History III—Inter-Testament. .	2
English VI .....	3	Christ and Modern Cults .....	2
Student Efficiency .....	1	English VI .....	3
Music I—Notation .....	2	Music I—Notation .....	2
General Chorus .....	½	General Chorus .....	½
Electives		Electives	

## MIDDLE

Bible II—Gospels .....	4	Bible III—Acts .....	3
Biblical Theology .....	2	Biblical Theology .....	2
Bible .....	3	Bible .....	4
History of Missions .....	2	History of Missions .....	2
Language .....	3	Language .....	3
General Chorus .....	½	General Chorus .....	½
Electives		Electives	

## SENIOR

Biblical Theology .....	2	Biblical Theology .....	2
Bible .....	4	Bible .....	4
Church History .....	2	Church History .....	3
*Missions II or III .....	2	Apologetics I or II .....	2 or 3
Service VI—First Aid .....	2	Service VI—First Aid .....	2
General Chorus .....	½	General Chorus .....	½
**Electives		*Electives	

\*The alternate course should be elected in the Middle year.

\*\*Men are advised to elect Homiletics.

## IV. THE BIBLE-MUSIC COURSE (Two Years)

The purpose of this course is to train men and women for gospel singing, choir directing, piano playing, and hymn writing. Students desiring to graduate from this course are required to take 24 hours of Bible: Bible I (Old Testament), Bible II (Gospels), Bible III (Acts), and Biblical Theology. In addition to this they must complete all of the required class instruction in music and take no less than two private lessons each week. With each voice lesson one hour of consistent practice is required each day. With each piano lesson, one and one-half hours of practice are required daily. The private work may consist of two piano lessons, or two vocal lessons, or one of each per week.

Persons majoring in voice are required to earn two credits in Music II and also in Music IV. Those majoring in piano will be required to earn only one credit in each of these subjects. Students taking this course may elect any other subjects from the departments of Bible, Theology, History, Missions, Philosophy, Apologetics, Languages, Homiletics, Public Speaking and Service, although the number of electives that may be taken is necessarily small. Sixty-four hours are required for graduation.

**Entrance requirements:** Same as in the Theological Course.

## FIRST YEAR

### First Semester

	Periods per week
Bible I—Old Testament .....	5
Biblical Theology .....	2
Music I—Notation .....	2
Music II—Sight Reading .....	1
General Chorus .....	½
Music IV—Conducting .....	1
Voice or Piano .....	2 to 4
Electives	

### Second Semester

	Periods per week
Bible I—Old Testament .....	5
Biblical Theology .....	2
Music I—Notation .....	2
Music II—Sight Reading .....	1
General Chorus .....	½
Music IV—Conducting .....	1
Voice or Piano .....	2 to 4
Electives	



## SECOND YEAR

Bible II—Gospels .....	4	Bible III—Acts .....	3
Biblical Theology .....	2	Biblical Theology .....	2
General Chorus .....	$\frac{1}{2}$	General Chorus .....	$\frac{1}{2}$
Music V—Harmony .....	2	Music VI—Composition .....	2
Voice or Piano .....	2 to 4	Voice or Piano .....	2 to 4
Music IX—Normal Training ...	1	Music IX—Normal Training ...	1
Electives		Electives	

## V. THE ACADEMIC BIBLE COURSE (Four Years)

This course is intended for those who have not had a high school education and can therefore not enter the regular courses outlined above. The course combines high school work in English and History with the Theological Course. The first year is devoted to a study of English Grammar, Composition, Oral Interpretation, Orthography, and Bible I. In the second year the student continues his study of English in rhetoric and composition. He also studies General History and advances in Bible studies. The third and fourth years run practically parallel to the second and third years of the Theological Course. A total of 125 credits is required for graduation, 14 of which may be from the Department of Music.

Entrance requirements: Applicants must be 17 years of age. They should have a working knowledge of the English language.

## PREPARATORY

First Semester	Periods per week	Second Semester	Periods per week
Bible Ia—Old Testament .....	5	Bible Ib—Old Testament .....	5
English I—Orthography .....	3	English II—Oral Interpretation .....	3
English III—Grammar .....	3	English III—Grammar .....	3
English IV—Composition .....	2	English IV—Composition .....	2
Student Efficiency .....	1	Music I—Notation .....	2
Music I—Notation .....	2	General Chorus .....	$\frac{1}{2}$
General Chorus .....	$\frac{1}{2}$		

## JUNIOR

Bible II—Gospels .....	4	Bible III—Acts .....	3
Bible .....	3	Bible .....	3
Personal Evangelism .....	2	Christ and Modern Cults .....	2
English V .....	3	English V .....	3
History I—General .....	3	History I—General .....	3
General Chorus .....	$\frac{1}{2}$	General Chorus .....	$\frac{1}{2}$
Electives		Electives	

## \*MIDDLE

Biblical Theology .....	2	Biblical Theology .....	2
Bible .....	4	Bible .....	4
Psychology .....	3	General Introduction .....	3
English VI .....	3	English VI .....	3
Public Speaking .....	1	Public Speaking .....	1
General Chorus .....	$\frac{1}{2}$	General Chorus .....	$\frac{1}{2}$
Electives		Electives	



Class Room No. 2





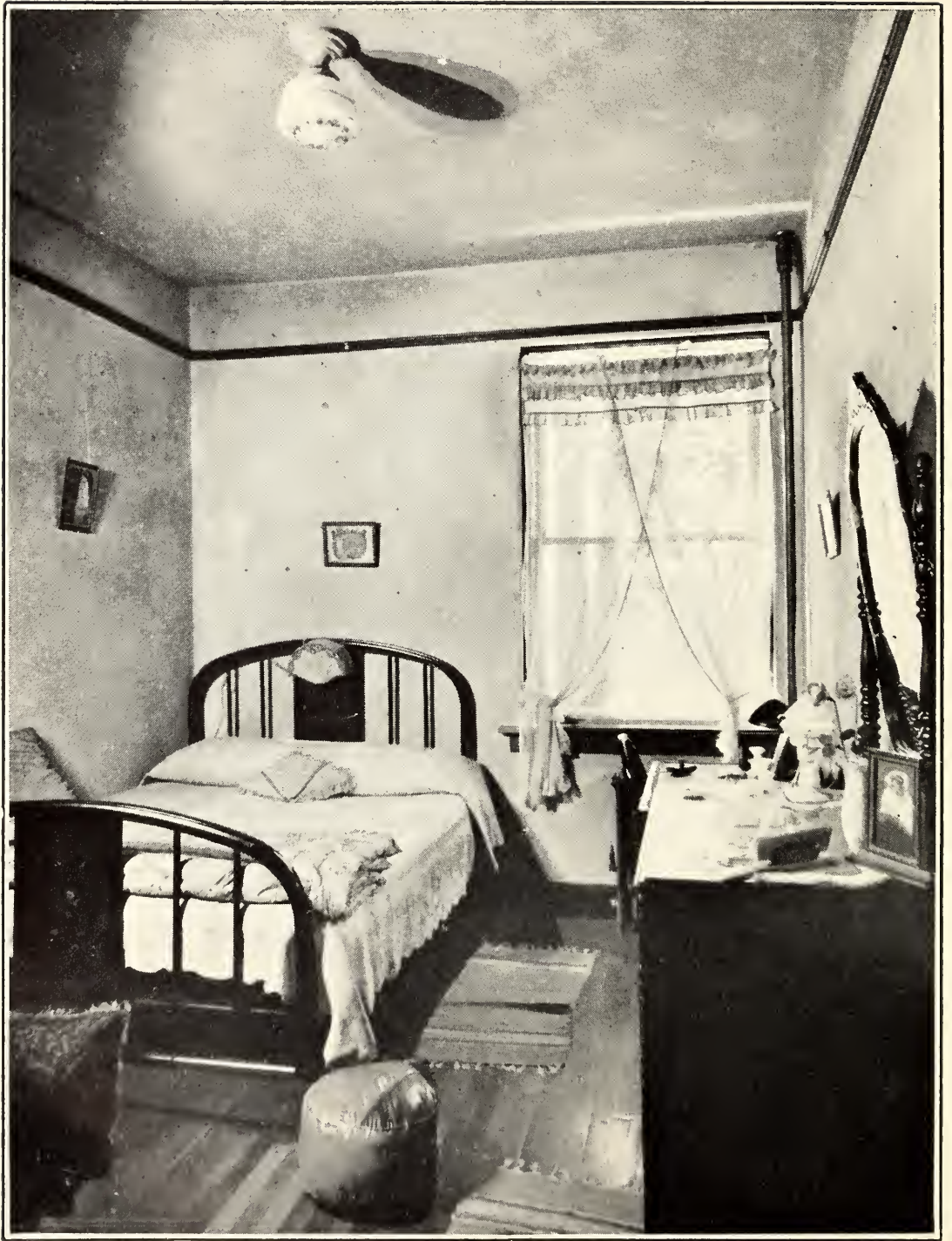
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A Student Room in Bethany Hall

## SENIOR

Biblical Theology .....	2	Biblical Theology .....	2
Bible .....	4	Bible .....	4
Church History .....	2	Church History .....	3
Pastoral Theology .....	2	**Christian Evidences .....	2
Homiletics .....	3	Homiletics .....	2
General Chorus.....	½	General Chorus.....	½
Electives		Electives	

\*The Christian Education or the Missionary Course may be elected instead of the straight Theological, at the beginning of the third year.

\*\*Philosophy I or II may be elected instead.

## VI. THE BIBLE COURSE (Two Years)

This course is designed for advance students who desire the unique advantages of Bible study and character building afforded by the Bible Institute, but who for various reasons do not want the more extensive standard three-year course. An interesting number of college students, or high school graduates who intend to take college work later, avail themselves of this course. Sixty-four credits are required for graduation, eight of which may be from the Department of Music; thirty-eight must be from Bible.

Entrance requirements: Graduation from high school with level of attainment and ability satisfactory to the Credit Committee. An entrance examination in English must be passed or credits in first year college English must be presented.

## FIRST YEAR

First Semester		Second Semester	
	Periods per week		Periods per week
Bible Ia—Old Testament .....	5	Bible Ib—Old Testament .....	5
Bible II—Gospels .....	4	Bible III—Acts .....	3
Biblical Theology .....	2	Biblical Theology .....	2
History II or Missions I ....	2	History II or Missions I ..	3 or 2
General Chorus.....	½	General Chorus.....	½
Electives		Electives	

## SECOND YEAR

Biblical Theology .....	2	Biblical Theology .....	2
Bible .....	7	Bible .....	7
Homiletics .....	2	Homiletics .....	2
Service .....	2	Apologetics .....	2
General Chorus.....	½	General Chorus.....	½
Electives		Electives	

# Curriculum

## ENGLISH BIBLE

### Old Testament

**BIBLE Ia—Old Testament.** A survey of the Pentateuch and the Historical books. In the study of each book such introductory facts as authorship and date are given attention, the contents are analyzed and the outlines discovered, and the book is viewed in relation to those previously studied. The process of study is thus from analysis to synthesis. The objective is to lead the student by his own mastery of the facts of the Scriptures to discover the unfolding purpose of their Author in revealing Himself to man. The course combines in one co-ordinated unit the studies commonly offered in Synthetic Bible and Bible History and Geography. Required in all courses. Value, 5 semester hours.

**BIBLE Ib—Old Testament.** This is a continuation of the survey of Bible Ia and treats the Poetical and Prophetical books by the same method of instruction. The books are taken up in chronological order, and studied in relation to their respective historical backgrounds. Special attention is given to the developing Messianic hope disclosed by the prophets during the era when the shadows of a spiritual, moral, and political night were deepening for Israel. Required in all courses. Value, 5 semester hours.

**BIBLE IV—Pentateuch.** An advanced study of this important section of the Word of God which is most frequently attacked by modern enemies. It includes a study of creation and the flood in the light of modern research; of the beginnings and early dispensations of human history; of the types foreshadowing God's method of redemption as revealed in the New Testament; and an analysis of each book with practical spiritual applications. Value, 4 semester hours. Offered in 1935-36.

**BIBLE Va—Job.** An exegetical study of this ancient masterpiece. The great truths that are revealed regarding suffering and God's providence in this matchless drama are discovered. Value, 2 semester hours.

**BIBLE Vb—Psalms.** The Psalms are classified, their original and ancient usage noted, their prophetic significance and experiential value emphasized. Value, 3 semester hours.

**BIBLE VIa—Isaiah.** An intensive study of the book sometimes known as "The Gospel According to Isaiah." The critical problem of authorship is briefly treated. The tremendous social and political upheavals of Isaiah's day are observed. The Messianic and millennial prophecies are examined. Assignments, collateral reading, notes. Value, 3 semester hours.

**BIBLE VIb—Jeremiah.** A study of Judah's religious, moral, and civil decline along with its relation to other major nations of that period. Attention is given to the mission of the prophet, his character and work. Lectures, assignments, notes. Value, 3 semester hours.



**BIBLE VIc—Daniel.** A biographical, dispensational, prophetic study. The life and times of the prophet are considered. The critical problem of authorship and date is taken up. The Messianic and Gentile-kingdom prophecies are given special examination. Value, 2 term hours.

### **New Testament**

**BIBLE II—The Gospels.** A study of the four Gospels. The person and work of Christ are studied and the peculiar characteristics of each book are noted. This is a unified course which aims to set forth the complete biography of our Lord with the necessary geographical and historical detail. In this subject there are unusual advantages to study the messages and the art of the world's master Teacher. Required in all courses. Value, 4 semester hours.

**BIBLE III—The Acts.** This is an introductory study to the latter half of the New Testament. It follows Bible II and continues the study of Christ as the ascended Lord operating through the church by the Holy Spirit. The history of the early church, the missionary journeys of the Apostle Paul, and the labors of other Apostles are noted. This course prepares the student for the more advanced expositional studies in Bible VII-XI. Required in all courses. Value, 3 semester hours.

**BIBLE VII—Romans and Galatians.** An exposition of these epistles. In the former the logical unfolding of the great doctrines of sin, salvation, and sanctification are studied. Special attention is also given to the chapters relating to God's plan for Israel, and to the believer's obligation to God, to government, and to his fellowmen. In the latter the relation of law and grace and the great doctrine of justification by faith apart from works are shown. Value, 3 semester hours. Offered in 1936-37.

**BIBLE VIII—The Church Epistles.** An advanced study of I and II Corinthians, Ephesians, Philippians, Colossians, I and II Thessalonians. Each book will be analyzed and its distinctive message discovered, and one or more will receive thorough treatment. Value, 4 semester hours. Offered in 1935-36.

**BIBLE IX—Pastoral Epistles.** An expository study giving special attention to the doctrinal and practical aspects of these epistles with special reference to their bearing upon modern pastoral problems. The nature of the organization of the New Testament church, its growth and development, its missionary spirit as revealed in these letters are also given attention. Value, 3 semester hours. Offered in 1936-37.

**BIBLE X—General Epistles.** By analysis and exegesis the teachings of this section of the New Testament are set forth as they relate to doctrine, and to the everyday problems of Christian living. Value, 3 semester hours. Offered in 1935-36.

**BIBLE XI—The Apocalypse.** This course consists of an exposition of the Book of Revelation. The predictions found therein are interpreted in the light of Old Testament prophecy, history, and current events. While

the prophetic element is kept prominent, the devotional and practical value of the book is also emphasized. Value, 3 semester hours. Offered in 1935-36.

## THEOLOGY

### Biblical Theology

In these courses the truths pertaining to the cardinal doctrines of the Scriptures are arranged in systematic form and brought within the ready grasp of the student. Invaluable in these days of apostasy to establish the student in "the most holy faith."

**BIBLE XII.** A study of Bibliology; Theology in the restricted sense, that is, of God, His character and works; Angelology, including demons and Satan; and Anthropology. Text: Pardington's "Outline Studies in Christian Doctrine." Collateral Reading and class discussions. Required in all graduate courses. Value, 4 semester hours.

**BIBLE XIII.** A study of Hamartiology; Christology; Pneumatology, including the doctrines of justification and sanctification; Ecclesiology; and Eschatology. Text: Same as above. Required in all graduate courses. Value, 2 semester hours.

### Pastoral Theology

(Identical with Service II) This study deals with the ministry of the Christian worker outside the pulpit, including the oversight of all the divinely instituted offices of the church and the best methods of conducting the different services. Value, 2 semester hours. Required in Theological Course.

### Apologetics

**APOLOGETICS I—Christian Evidences.** The purpose of this course is to set the proofs of Christianity before the student that he may be grounded in the fundamental truths of the Word, and be enabled to meet the assaults of the modernist. Required in standard courses. Value, 2 semester hours.

**APOLOGETICS II—General Introduction.** "From God to Us." This vital subject teaches (1) how our Bible came into existence, (2) how it came down to us. It discusses (1) its inspiration: whether it is from God or from man, (2) its canonicity: the origin, extent and preservation of the Sacred Canon of Scripture, (3) its languages and text, including writing, materials, instruments, etc., (4) its genuineness and integrity, a study of the manuscripts, ancient versions, quotations from the Church Fathers, critical editions of the text, and modern versions down to the present day, (5) its authenticity, and credibility, (6) its authority. Several fascinating studies in Archaeology will be considered, especially with reference to the modern papyri discoveries in Egypt. The spade is adding much to our knowledge of Biblical lore and is always confirming the historicity and truth of the Word of God. Required in Theological and Christian Education Courses. Credit, three hours.

**APOLOGETICS III—Special Introduction.** This subject deals with the individual books of the Bible and discusses their canonicity, integrity, authorship, time and place of composition, contents, purpose, and peculiarities. As much of this subject as is not studied in other classes will be considered here, including the critical problems in relation to the authorship and integrity of the Pentateuch, the authorship and unity of Isaiah, Daniel, Zechariah and other books, the Synoptic problem, the Johannine Problem, and other themes. Value, two semester hours.

**BIBLICAL INTERPRETATION.** The general plan of this course is adapted to meet the practical needs of students of Theology. Its purpose is to familiarize the student with the methods and principles involved in the correct interpretation of the Scriptures. Elective. Value, 2 semester hours.

## **PHILOSOPHY**

**PHILOSOPHY I—Christian Philosophy.** A course intended to fortify the student against philosophical skepticism and superstitious credulity. Christianity is set forth in comparison with other philosophical systems and is demonstrated to be the only adequate system. A text book is used as the basis of class discussions. J. B. Walker's book, "The Philosophy of the Plan of Salvation" and other works are read as collateral. Text: "The Philosophy of Christianity" by Leander S. Keyser. Courses I and II in Philosophy are offered in alternate years. Elective. Offered in 1936-37. Value, 2 semester hours.

**PHILOSOPHY II—Christian Ethics.** This course treats both the theoretical and practical aspects of the subject. The source and principles of the Christian ideal are studied and contrasted with the humanistic theories. The latter part of the course deals with the application of the Christian standard to the complex problems of life. A timely course in this day of confusion of right and wrong. Text: "A Manual of Christian Ethics"—Keyser. Elective. Value, 2 semester hours.

**PHILOSOPHY III—Psychology.** A course which treats the elementary and essential principles of the thought life. The psychology which is taught in the Institute is grounded in Biblical truth and is set over against the psychology which is speculative and pagan. Required in the Theological and Christian Education Courses. Value, 3 semester hours.

## **HISTORY**

**HISTORY I—General History.** A study of history reveals to us the dealings of God with man and enables us, by a knowledge of the past, to understand better our duty to the present. The study of General History furnishes a foundation for other courses in history and allied subjects. This correlation and God's providence in the world are kept in view. Text: Myer's "General History." Required in Academic Bible Course unless equivalent credits can be presented. Value, 6 semester hours.

**HISTORY IIa—Church History.** This course covers the first thousand years of the history of the church. The period of Roman persecu-



tion is studied in relation with the respective Roman emperors from Nero to Constantine. The theological controversies of the third and fourth centuries dealing with the person and work of Christ are given special attention from the standpoint of the background which they afford to Bible Doctrine. The developments in organized Christianity leading to the Roman Catholic system are traced. The subtle merging of pagan conceptions and Christian doctrine is given special study. A text book is used. Assignments on special topics are made for library study. A semester thesis is required. Required. Value, 2 semester hours.

**HISTORY IIb—Church History.** The work of this course begins with the dawn of the Reformation tracing the first rays of the light which heralded a new day. The Reformation is studied from the standpoint of the great Reformation leaders. Their doctrines are carefully analyzed, compared, and contrasted. The lines of Reformation history are drawn out into the resulting Protestant denominations of modern church history. Assignments on special topics are made for library study. A semester thesis is required. Required. Value, 3 semester hours.

**HISTORY III—Inter-Testament History.** This course is a study of Jewish history from the time of Malachi to the birth of Christ. It is of twofold interest and importance. First, it furnishes the historical counterpart of Daniel's and other Old Testament prophecies, treating Babylonian, Medo-Persian, Greek, Roman, and Jewish history of the period. Second, it furnishes the historical background for the Palestine of the days of Christ's earthly life. It deals with the origin and development of the Pharisees, Sadducees, and other Jewish sects common in gospel history and introduces the student to the Herodian family which ruled in Judea when Christ was born. Required. Value, 2 semester hours.

## MISSIONS

**MISSIONS I—History of Missions.** A survey of the progress of missionary extension from its inception to the beginning of the modern era is first made. The greater part of the course deals with the modern era: a study of the individual fields, the general facts, the work accomplished, the outstanding problems, and immediate needs of each. It is a comprehensive study of Missions, but not so technical as to neutralize the inspiration to be derived from this important subject. Text: "The Progress of Worldwide Missions"—Glover. Required in Missionary and Christian Education Courses. Value, 4 semester hours.

**MISSIONS II—Missionary Principles and Practices.** An invaluable course for all prospective missionaries. Required by some mission boards of candidates. It treats of such themes as missionary administration and support, the qualifications of missionaries, and other problems of practical value. A special study is made of the principles of self-government, self-support, and self-propagation of the native church. Text: Brown's "The Missionary." Required in Missionary Course. Value, 2 semester hours.

**MISSIONS III—Non-Christian Religions.** This study consists of an

interpretation of the great religions of the world, as well as a presentation of such facts concerning their origin and history as one needs to interpret them rightly. This is all to the one end that the superlative elements of the only true religion of Christ may be set forth and emphasized. The work consists of historical outline studies, and text: "Handbook of Comparative Religions"—Kellog. Required in Missionary Course. Value, 2 semester hours.

## CHRISTIAN EDUCATION

**I—CHILD STUDY.** This course deals with the normal growth and development of the child, tracing the outstanding characteristics through the different periods of the unfolding life. A study is made of the forces of life building as well as the phases and fields of the religious education of the child. Value, 2 semester hours. Required in Christian Education Course. Offered in 1936-37.

**II—PRINCIPLES AND METHODS OF TEACHING.** This course deals with the fundamental principles of teaching and the typical methods which may be used in Bible School work. A study of the pedagogy of Jesus is made with a twofold aim: to see how He taught and to apply His methods. Value, 2 semester hours. Required in Christian Education Course. Offered in 1935-36.

**III—SUNDAY SCHOOL ADMINISTRATION.** This course deals with the organization and working of the Sunday School. Its officers, their duties, and the principles for growth designed to make this educational agency all that it ought to be in a community are studies of this course. Text: "The Sunday School in Action" by Benson. Required in the Christian Education Course. Value, 1 semester hour. Offered in 1936-37.

**IV—SUMMER BIBLE SCHOOL ADMINISTRATION.** This course deals with this educational agency of the church as Course III deals with the Sunday School. The need and value of such a school and how to organize, promote, and conduct it are studied. Text: "How to Conduct a Church Vacation School" by Gage. Required in the Christian Education Course. Value, 1 semester hour. Offered in 1936-37.

**V—BIBLE STORY TELLING.** This course answers a very important demand on the part of every teacher of children. This course deals with both theory and class room practice. Required of students specializing in children's work. Value, 1 semester hour. Offered in 1935-36.

**VI—CHURCH SUPERVISION.** For description see Service II above. Required of students specializing in Administrative work Value, 2 semester hours. Offered in 1935-36.

**VII—PSYCHOLOGY.** For description see Philosophy III. Required of students specializing in adult work. Value, 3 semester hours.

## HOMILETICS AND PUBLIC SPEAKING

**HOMILETICS**—This course deals with the preparation and delivery of sermons. It aims to acquaint the student with the principles by which

this twofold object may be accomplished. Exercises in sermon construction constitute a considerable part of the class work. The importance of relying upon the definite guidance and illumination of the Holy Spirit in the ministry of God's Word is ever emphasized. Required in the Theological Course. Value, 5 semester hours.

**PUBLIC SPEAKING**—This course is largely a study of the fundamental qualities of delivery. Its aim is the formation of correct speech habits, and it is intended to meet the question that many students ask, "How is it possible for me to improve my speech?" Required in Theological Course. Value, 2 semester hours.

## SERVICE

**SERVICE Ia—Personal Evangelism.** A course designed to aid the Christian in the art of soul winning. How to present Christ effectively and intelligently in personal conversation. The varying needs and problems of the unsaved are considered. Scripture memorization, notes, projects, class discussions. Required in all three and four year courses. First semester. Value, 2 semester hours.

**SERVICE Ib—Christ and Modern Cults.** A continuation of Personal Evangelism in the second semester. An examination of modern cults, such as Christian Science, Spiritism, Mormonism, New Thought, Unity, is made with the view of meeting these errors with the authority of Christ's Word. Class discussions, notes. Value, 2 semester hours.

**SERVICE II—Pastoral Theology.** This study deals with the ministry of the Christian worker outside the pulpit, including the oversight of all the divinely instituted offices of the church and the best methods of conducting the different services. Value, 2 semester hours. Elective. Offered in 1934-35.

**SERVICE V—Vocational Evangelism.** This course is built up around the idea of practical rather than professional evangelism. The elements essential to revivals, the relation between pastor and evangelist, the evangelist himself, and the conducting of meetings are among the subjects treated. Elective. Value, 2 semester hours. Offered in 1935-36.

**SERVICE VI—First Aid.** This course is not designed to substitute for courses either in nursing or medicine. It aims to give the student a practical knowledge of: the human body, diseases and departures from the normal functions, emergency care of the sick or injured, common contagious diseases and diseases peculiar to each mission field. All this is only to furnish the worker another contact for presenting the Gospel. Elective. Value, 4 semester hours.

## LANGUAGES

### New Testament Greek

New Testament Greek is important and valuable (1) for the study and interpretation of the New Testament; (2) as a basis for and an aid to the study of other foreign languages, especially helpful in missionary



service; (3) as a help in understanding the meaning of many English words, words derived from the Greek; (4) as a help in acquiring an efficient English vocabulary; (5) for the joy and thrill that it gives to the student in reading and studying the words of the New Testament writers at first hand, in the very language in which they were written. A two-years' course is offered, which will give a satisfactory preparation for the reading, exegesis, and understanding of the New Testament.

**GREEK Ia—New Testament Greek Grammar.** Includes orthography, etymology, and some simple rules of syntax, illustrating simple sentences in composition. A beginning is made in acquiring a New Testament vocabulary. A few verses from John 1 are read. Value, three hours.

**GREEK Ib—Greek Syntax.** A study of Greek syntax, and the translation, analysis, parsing, and exegesis of the first three or four chapters of John's Gospel. Pre-requisite, Greek Ia or its equivalent. Value, three semester hours, as Bible.

**GREEK IIa—Greek Exegesis.** A book study in Greek. The translation, analysis, and exegesis of Ephesians. Syntax, vocabulary and word-studies. Pre-requisites, Greek Ia and Ib or their equivalents. Credit, three hours, as Bible.

**GREEK IIb—Greek Exegesis.** A book study in Greek. The translation, analysis, and exegesis of Galatians or some other book which may be selected. Vocabulary and word-studies. Pre-requisites: Greek Ia and Ib or their equivalents. Credit, three hours, as Bible.

### Romance Languages

**SPANISH I—A** course in elementary Spanish, including Spanish grammar, reading, and composition. Elective. Value, 6 semester hours.

**FRENCH I—**The aim of Elementary French is, first, to give a clear understanding of the grammatical relations of the language, and, secondly, to create familiarity with the spoken language. The phonetic alphabet of the Association Phonétique Internationale is used as a discipline in pronunciation. Oral drill, simple reading, and dictation are stressed in class work. Value, 6 semester hours.

### English

**ENGLISH I—Orthography.** This course is a study in word etymology, phonics, and spelling. It provides for a study of the meanings and use of words, their correct and effective pronunciation, and their spelling. In the latter part of the course theological terms are studied. Value, 3 semester hours. Required in Academic Bible Course.

**ENGLISH II—Oral Interpretation.** This course is designed to teach the student the fundamental principles of expression. There is much practice on standard literature to secure clear and distinct utterance, variety of inflection and emphasis, and naturalness of manner. Special attention is given to the reading of Scripture in public. Value, 3 semester hours. Required in Academic Bible Course.



**ENGLISH III**—A thorough course in English Grammar. The aim of the study is threefold: to prepare the student for advanced English, to form the habits of correct speech, and to gain an insight into the principles of the English language. Since a mastery of English is invaluable in acquiring a foreign language, a number of students have elected English III to this end. Required in Bible Academic Course. Value, 6 semester hours.

**ENGLISH IV**—This course in composition aims to lay a foundation of "Sentence sense" which will enable the student to build well-constructed themes. It insists on the application of Grammar for sentence-improvement and offers many devices for the development of style in writing. Required in the Academic Bible Course. Value, 4 semester hours.

**ENGLISH V**—An advanced course giving thorough instruction in the principles and practice of rhetoric and composition. The aim of the course is to promote self-cultivation in correct speech and writing. Required in the second year of the Academic Bible Course. Value, 6 semester hours.

**ENGLISH VI**—This course is equivalent to the first year of college English. The object is to familiarize the student with the forms and principles of correct writing. A weekly theme is required of all students. If a student is not prepared to carry this subject, the right is reserved to enter him in a more elementary English course. Required in all three and four year courses. Value, 6 semester hours.

## MUSIC

**MUSIC I**—**Notation.** The rudiments of music. This course includes a study of the musical terms most commonly used, the structure of the major and minor keys, symbols, chromatic tones, accidentals, and intervals. Text: Towner's "Class and Chorus." Required in all courses. Value, 4 semester hours.

**MUSIC II**—**Sight Reading.** Designed to enable the student to read music at sight. Ear training, including the attendant phases of articulation and phrasing, and study of rhythms. Required in the Bible-Music Course. Value, 1 semester hour.

**MUSIC III**—**General Chorus.** This course trains in chorus singing, art of expression, diction, and interpretation. Required in all courses in every year. Value,  $\frac{1}{2}$  semester hour.

**MUSIC IV**—**Conducting.** This course includes the technique of choral conducting, and leading of congregations; the correct and approved way of beating time and method of conveying rhythms, dynamics, and interpretation through the baton. Required in the Bible-Music Course. Value, 1 semester hour.

**MUSIC V**—**Harmony.** A study of the formation of chords with their progressions and resolutions, preparing the student for the advanced course in composition. Required in Bible-Music Course. Value, 2 semester hours.

**MUSIC VI**—**Composition.** Advanced study in chord formation, count-

erpoint, and composition of songs and their adaptation to select words. Required in Bible-Music Course. Value, 2 semester hours.

**MUSIC VII**—Private voice culture includes voice building, care and use of voice, proper tone production and placement, breathing, phrasing, and interpretation. Students in the Bible Course electing one lesson per week will be required to practice one-half hour per day. One credit will be allowed for a semester's work. Students in the Bible-Music Course will be allowed two credits for a semester's work, due to a double amount of practice required.

**MUSIC VIII**—In private piano instruction emphasis is laid on a thorough technical foundation. All students are prepared carefully in scales (thirds, sixths, eighths, tenths; in staccato, contrary motion, and cannon), arpeggios in all forms and touches, and octaves. This background, combined with the classics and additional exercise material develops hymn playing eliminating the difficulties of playing hymns in any key. Hymns are studied from the standpoint of pedaling, time, rapid reading, and transposition.

**MUSIC IX**—Normal Training. This course is designed to train the student to teach the theory of music. It is a self-evident fact that it is one thing to train a pupil in the technique of music, and quite another and different thing to train a future teacher in the art of imparting such instruction to others. Hence a necessary training, to attain approved and satisfactory results in teaching. Required in Bible-Music Course. Value, 2 semester hours.

**MUSIC X**—Special Chorus. Advanced chorus work with selected mixed voices. Value,  $\frac{1}{2}$  semester hour.

**MUSIC XI**—Women's Chorus. Special chorus work for women. Value,  $\frac{1}{2}$  semester hour.

**MUSIC XII**—Men's Chorus. Special chorus work for men. Value,  $\frac{1}{2}$  semester hour.

**MUSIC XIII**—Keyboard Harmony. This is an applied course. The principles of harmony are learned on the piano. Students are drilled in modulation and transposition. New altered chords are studied that are of practical value in hymn playing. An elective course. Pre-requisite: one year of piano or consent of instructor. Value, 1 semester hour.

## SCHOOL REGULATIONS

**Presentation of Credits**—Students are asked to bring with them an official copy of credits earned in high school or in schools of higher learning to be presented to the Registrar upon registering. This will facilitate classification of applicants.

**Changing Courses**—A change in subjects may be made by the Dean during the first three weeks of any semester, but after that, only by action of the Faculty. The Faculty reserves the right to withdraw any elective course for any semester if it is elected by fewer than five students.

**Transcript of Credits**—At the close of the second semester the Institute will supply the student with a copy of the credits earned during that

school year. A charge of \$1.00 will be made for subsequent transcripts of credits.

**Class Absence**—Each absence from class immediately preceding or following a holiday or recess counts double. Three tardies count as one absence. All work missed through absence must be made up. A student who absents himself more than once for each semester hour in a given course shall be subject to a penalty of one per cent deduction from his final grade for each such absence.

## Social Life

Since most students are in residence, the Institute accepts the responsibility of governing and cultivating the social life. It recognizes that its first task is to train young men and women for Christian service, and because hard work and intensive concentration are required in the mastery of studies, it holds that social life is decidedly secondary in importance during student days.

There are, however, opportunities provided in the Institute for cultivating and enriching the social life. One of the incidental advantages is the friendships that are formed. A good friend is rather to be chosen than great riches. The very finest Christian young people form friendships here that oftentimes become lifelong attachments. Apart from the ordinary associations of dormitory life there are events in which the entire school participates—occasional receptions, lectures, recitals, and outings.

When young men and women are educated together under careful supervision, there are some distinct advantages. Co-education promotes healthful relationships and Christian refinement. There are necessarily rules governing social conduct and students are expected to render cheerful obedience to them. Students who do not show a reasonable disposition to abide by the Institute regulations and be faithful in attention to their work may be requested by the administration to withdraw at any time during the term.

## Household Regulations

**RESERVATIONS**—In order to secure the assignment of a room, each applicant after receiving a letter of acceptance, should make a deposit of \$2.00. No room will be reserved nor work promised to any student until this deposit has been received. It will not be refunded in any case, yet it will be credited on the cost of room and board after the student arrives.

**CONDUCT**—In an institution of this kind the regulation of conduct becomes necessary for the welfare of the group and the proper safeguard of the student. For this purpose a set of rules and regulation has been formulated to which the student is expected to conform. The desire of the Institute is to provide an atmosphere most con-



ducive to reverent study and development of strong Christian character. The regulation of behavior is directed toward this end.

**DRESS**—The wardrobe of each student should consist of clothing suitable for a true Christian. In the New Testament is set forth clearly the standard of modesty in apparel. This is our standard for dress on all occasions. Dresses so close fitting or abbreviated as to be immodest are not acceptable.

**EQUIPMENT**—The rooms are furnished with bedsteads, tables, chairs, and dressers; but students furnish rugs, window curtains, dresser and table scarfs, pictures, or any other articles they may desire to make the room homelike.

Each dormitory student is expected to bring a pair of blankets, comforter, bedspread, pillow, change of sheets, pillow slips, towels, and three napkins, all plainly marked on the right side with the owner's name in indelible ink. Payson's ink is recommended.

Textbooks and supplies are carried in the bookroom, and are sold at economical rates. Bibles are handled at reduced prices.

**CARE OF ROOMS**—Each student is responsible for the cleanliness and tidiness of his room. In addition to regularly cleaning his room he is expected to give it a thorough cleaning in the spring at the time designated by the housekeepers.

**HEALTH**—It is recognized that the most efficient student is the one who is healthy. Recreation periods, distinct from study periods, are provided; and every student is required to spend at least one period in the open air each day. The Institute is situated in a beautiful, shady campus equipped with some athletic apparatus.

All cases of illness are to be reported promptly to the housekeepers or the Dean. The Institute provides care for those who may have minor illnesses. A small fee is charged for each tray.

# Expenses

## BIBLE COURSES

Board and Laundry .....	\$3.50 per week or	\$ 59.50 per semester
Room (double) per person	\$1.00 per week or	17.00 per semester
Tuition .....	2.00 per week or	34.00 per semester
Registration Fee .....		1.00 per semester
Library Fee .....		1.00 per semester
Total .....		\$112.50 per semester

## BIBLE-MUSIC COURSE

Board and Laundry .....	\$3.50 per week or	\$ 59.50 per semester
Room (double) per person	\$1.00 per week or	17.00 per semester
Tuition .....	3.25 per week or	55.25 per semester
(This includes two private lessons per week.)		
Practice charges for use of piano, average		6.75 per semester



Registration Fee .....	1.00 per semester
Library Fee .....	1.00 per semester

Total .....	\$140.50 per semester
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A fee of \$2.00 will be charged all who present themselves for enrollment on other days than those set apart for that purpose. After the days of registration a fee of \$0.50 will be charged for any change in enrollment, except where such change is made necessary by action of the school. A charge of \$1.00 will be made for any change in financial agreement. If by faculty action a student is permitted to carry more than the maximum 18 periods, a charge of \$2.00 per semester hour is made.

In case of an increase in the price of food products, the Institute reserves the right to raise the price of board proportionately at the beginning of each semester.

In addition to the payment of \$4.50 per week for board, room, and laundry, the student is expected to assist in the housework of the Institute about one hour each day. Students can be relieved from this hour's work by paying one dollar per week extra.

Each semester has seventeen weeks. Tuition is to be paid at the opening of each semester; board and room, monthly in advance, unless satisfactory arrangements can be made with the Finance Committee. All students must room in the dormitory unless permission is granted by the officers of the Institute.

When the dormitories are not crowded single rooms may be had by paying fifty cents extra per week.

The Institute cares for the laundry of sheets, pillow slips, towels, napkins, and a limited amount of personal laundry.

Students remaining for Christmas vacation will be charged at the regular rate of \$4.50 per week. Those absent will be required to pay room rent at the rate of \$1.00 per week. No deductions of board expenses will be made on absences of less than a week, and no deduction will be made on any tuition fee for which credit is given. No deductions will be made for absences of day students. A moderate charge will be made for diplomas.

Private music lessons are given to other than Bible-Music students at the following rates: one term of 15 lessons, \$15.00; one term of 15 lessons, including the use of piano for one-half hour's practice each day, \$17.25; one term of 15 lessons, including the use of piano for one hour's practice each day, \$19.50.

To accommodate local students desiring to take one or more subjects, a flat rate is made as follows: \$4.00 for the first semester hour's work, and \$2.00 for each additional hour. Tuition charges are made only when a person has enrolled as a student. Anyone is welcome to attend lectures.

## SELF HELP

The Institute is seeking to assist students who find it necessary to do work to help meet their expenses while in training, by holding as many classes in the forenoon as possible, thus permitting the students to work in the city during the afternoon. Many have earned a considerable share of their expenses in this way. However, those who must devote considerable time to secular work are encouraged to extend their course over a longer period of time. It is possible for a number of girls to work in private homes in exchange for room and board. An advance payment of \$2.00 must be made by such students for home reservations, in lieu of the fee for room reservation required of resident students.

There is an opportunity for a limited number of students to pay for part of their expenses by assisting in the housework of the Institute. Those who desire such assistance should communicate with the Dean as early as possible.

Students who are to work in private homes for room and board are asked to come a day before Registration Day.

## General Information

Fort Wayne is easily accessible from most points. The Pennsylvania, Nickel Plate, New York Central, and Wabash lines enter Fort Wayne. To reach the Bible Institute from any of the steam and electric lines, take a South Wayne electric car to Rudisill Blvd.

Information of any kind is given cheerfully on request. A catalogue will be mailed free to anyone who may desire a copy. Applications for admission will receive prayerful attention. Use regular application blanks whenever convenient. If you do not have one, write for it, and it will be sent at once. Satisfactory arrangements should always be made with the Dean before coming as a student. All applicants are advised to enter the school at the opening of the first or second semester because it is very difficult to grasp a subject after the class has advanced.

Visitors are welcome at any time.

Address all inquiries concerning the courses of study, catalogues, application blank, etc., to Dean, Bible Institute, Fort Wayne, Indiana.

# Guest Speakers

1934-35

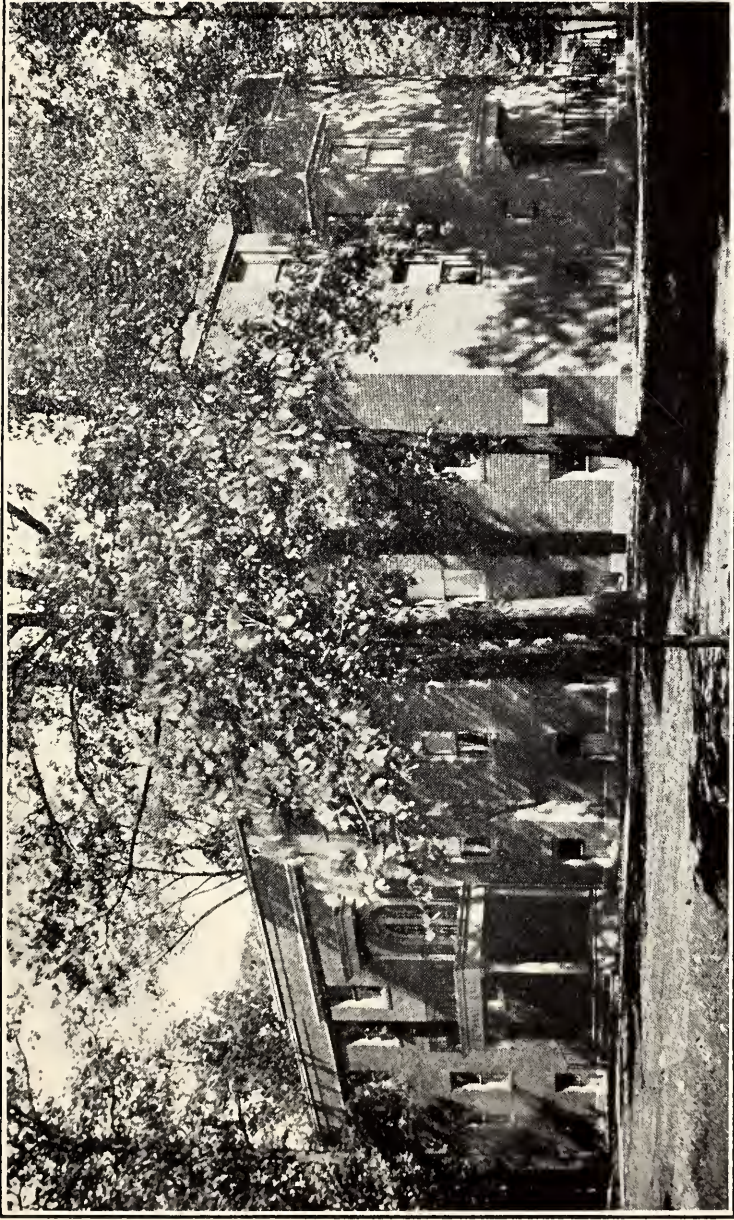
- REV. JOSEPH H. SMITH—Bible Teacher and Evangelist  
REV. GEORGE FERRY—Missionary of the Christian and Missionary Alliance in French West Africa  
REV. GEORGE WARNER—Missionary of the National Holiness Association in China  
MRS. C. I. BIRKEY—Missionary of the Christian and Missionary Alliance in Africa  
MISS ETHEL FAUST—Dean of Women at Taylor University  
MRS. MARION CLARK—Missionary to Peru  
MISS ALMA DOERING—Secretary of Unevangelized Tribes Mission of Africa  
MRS. R. O. STULL—Missionary of the Christian and Missionary Alliance to Peru  
REV. C. L. EICHER—Missionary Executive  
REV. S. J. GRABILL—District Superintendent of the Missionary Church Association  
MRS. R. S. ROSEBERRY—Missionary of the Christian and Missionary Alliance to French West Africa.  
REV. J. L. BASHORE—Evangelist  
REV. C. N. GOOD—Presiding Elder of the Mennonite Brethren in Christ in Canada  
MRS. SYLVAN HAUSSER—Missionary to Peru  
REV. AND MRS. GORDON WISHART—Evangelists  
REV. JOHN THOMAS—Welsh Evangelist  
REV. L. H. ZIEMER—Pastor of the Toledo Gospel Tabernacle  
MISS A. C. SPELLMAN—Superintendent of the Missionary Workers  
DR. PETER WISEMAN—Bible Teacher and Evangelist  
REV. WILLIAM WERKHAUSER—Evangelist  
MISS ORA SIMMONS—Evangelist  
REV. F. B. WHISLER—Secretary of the Missionary Bands  
REV. J. E. JADERQUIST—Director of the Los Angeles Bible House  
REV. G. P. SCHULTZ—Evangelist  
MISS STELLA LANTZ—Missionary of the Mennonite Brethren in Christ to Africa  
DR. R. E. NEIGHBOR—Bible Teacher  
REV. GEORGE BERNARD—Evangelist and Hymn Writer  
REV. J. S. WOOD—Evangelist of the Mennonite Brethren in Christ  
REV. B. R. OPPER—Missionary of the Ceylon and India General Mission  
Besides these, there have been numerous guest speakers from the churches of Fort Wayne.

*Thirty-eight*









Bethany Hall





A Fort Wayne scene near the burial place of "Sammy Morris"





